

Pathogens and immunological basis (for nursing midwifery and other medical related professionals to use the national secondary vocational education planning materials)



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Reviews


This book is great. I have go through and so i am confident that i will going to read through once again again in the future. I am just easily can get a satisfaction of looking at a written book.
(Miss Vernie Schimmel)

PATHOGENS AND IMMUNOLOGICAL BASIS (FOR NURSING MIDWIFERY AND OTHER MEDICAL RELATED PROFESSIONALS TO USE THE NATIONAL SECONDARY VOCATIONAL EDUCATION PLANNING MATERIALS)



paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 167 Publisher: People's Medical Pub. Date :2010-04-01 version 1 in learning and teaching materials. the first pay attention to the integration of the depth and breadth of teaching. progressive approach. step by step. Shanfanjiujian. and ensure the correct and practical. For less common pathogens were summarized in tabular method. easy to identify contrast. the antibody. complement and other immune molecules are attributed to the immune system. immune system more perfect composition. Closer integration of teaching nursing. to adapt to the job market. scientific inheritance. to be innovative. Nursing personnel necessary to reflect new knowledge. new technologies. new ideas. new standards. in line with comprehensive. adequate. streamlined. practical courses of principles. The curriculum aims to enable students to master the basic theory. basic knowledge and basic skills. and they could be creatively applied to nursing practice and clinical disciplines for the study lay a solid foundation. Second. the content of the presentation. with regard to students' age. education. motivation and attitude. adopted a sub-description. timely Enlightenment of expression. With learning points Highlights and discussion and thinking. and other ways to strengthen the learning effect. will outline the basic requirements. learning difficulties. important points. Analogues concept. clinical significance. practice exams and study skills such as attention problems to remind or explain. or ask students to think and answer. Discussion and reflection questions in the form of testing questions nurse practitioners learn to take a small case-based way of thinking. The basic structure of questions: each question began to be described in a textbook content (knowledge points). or describe a scene. or make a simple. students are able to understand such a small case. Each chapter has a 2 to...

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