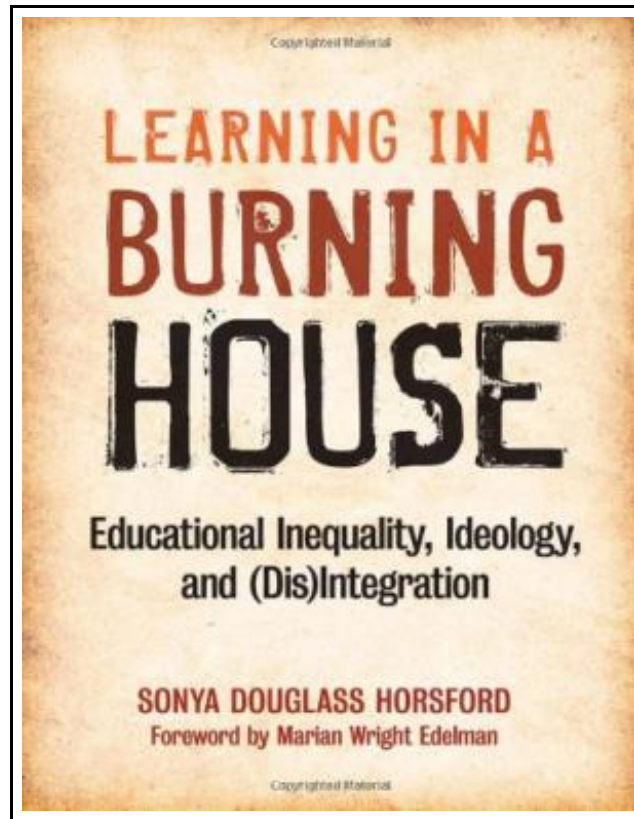


Learning in a Burning House: Educational Inequality, Ideology and (Dis)Integration



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(Ally Reichel)

LEARNING IN A BURNING HOUSE: EDUCATIONAL INEQUALITY, IDEOLOGY AND (DIS)INTEGRATION



Teachers' College Press. Paperback. Book Condition: new. BRAND NEW, Learning in a Burning House: Educational Inequality, Ideology and (Dis)Integration, Sonya Douglass Horsford, The negative consequences of school desegregation on Black communities in the United States are now well documented in education research. Learning in a Burning House is the first book to offer a historical look at the desegregation dilemma with clear recommendations for what must be done to ensure Black student success in today's schools. This important book centers race and voice in the desegregation discourse, examining and reconceptualizing the meaning of equal education. Featuring the unique perspectives of Black school leaders, Horsford provides a critical race analysis of how racism has undermined the integration ideal and the subsequent schooling of Black children. Most importantly, the book discusses how meaningful education reform must be grounded in a moral activist vision of equal education through a cross-racial commitment to racial literacy, realism, reconstruction, and reconciliation in our schools and society.



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